

**AN ANALYSIS OF DESCRIPTIVE TEXT PRODUCED BY
THE SECOND YEAR STUDENTS OF SMA AL-ISLAM 3
SURAKARTA IN 2008-2009 ACADEMIC YEAR
(A CASE STUDY)**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

In teaching English in Senior High School, there are four language skills, namely: listening, speaking, reading and writing. In this research paper the researcher focused on writing descriptive text skill in learning English. To write well, people must have good mastery in writing. Moreover, someone who wants write an essay or a story must know in writing process and the aspect of writing skill the people must be to organize the idea, to construct sentences, to use the spelling and punctuation.

Writing is one of the important skills in teaching English, but it should not be underestimated. As one of the language skills, writing has always occupied in place in most English language course. In many classroom courses the emphasis is wholly on the written language. People need communication besides using spoken language in the form of conversation. People also use written language. Written language is much used in the publication such as book, newspaper, magazine and literary work. It shows that the acquiring of writing skill plays an important role in our living, because we always use it for communication. Besides one of the reasons is that more and more people need to learn to write in English for occupational or academic purposes that can support their carrier in the future. For that reason, students should master writing skill.

The implementation of School-level based Curriculum in teaching English put genres as the main tool in language learning. The argument of curriculum is on the genre-based. There are twelve kinds of genre, namely: anecdote, description, discussion, explanation, exposition, hortatory, narrative, news item, procedure, recount, report and review. Genres have the function to help the students understand the step involved in writing and it recognize what the student bring to the writing classroom contributes to the development of the writing skill (Badger and White, 2000: 153). By determining the types of genre, it will help the writer analyze on descriptive text produced by the students using the format involving structure pattern and forms of organization used in the text and also the ways of analyzing information in paragraph used for communicative purpose.

Based on the interview with the English teacher of the second year students of SMA AL-Islam 3 Surakarta, the researcher could identify the problem faced by the students related with writing skill. One of the most obvious problems is the student's low writing skill and just few the students can write well in English. The difficulty faced by the students can be seen in writing a simple paragraph; the students get difficulty in exploring their ideas into words. In other words, the students haven't used diction. Thirdly, the students can't make a good words order in simple sentence yet. Fourthly, the student's have low vocabulary mastery. The last, the students do not get a lot of opportunity to write; the time for practicing writing is limited. One of the problems faced by the teacher in the teaching-learning process is just few student can write well in English.

Based on the evidence above the writer tries to describe on descriptive text produced by the students and identify the problems faced by the students in writing text. The writer uses case study as approach where it is a study of single individual to provide a portrait of what is going on in a particular setting. The subject of the research is an individual, namely the second year student of SMA Al-Islam 3 Surakarta, but the writer only concerns to analyze the subject's descriptive text.

In this study the writer is interested in researching descriptive text as one of types of genre implemented in teaching writing. Descriptive text means a writer is required to give his/her readers a detailed vivid picture of person, place, scene, object, or anything (Wishon and Burks, 1980: 128). By applying this genre, the writer is sure that student will be interested and be motivated in taking part in a classroom practice.

Based on the background above, the writer chooses one topic for her research and the writer wants to know the problem faced by the students in writing descriptive text. The researcher takes a title AN ANALYSIS ON DESCRIPTIVE TEXT PRODUCED BY THE SECOND YEAR STUDENTS OF SMA AL-ISLAM 3 SURAKARTA IN 2008-2009 ACADEMIC YEAR (A CASE STUDY). Hopefully, the result of the research will improve knowledge of teaching learning strategies for the teacher and also give a benefit to the education in this country.

B. Problem of the Study

In this research, the writer formulates the problems of the study as follows:

1. How is the result of writing descriptive text produced by the second year student of SMA Al-Islam 3 Surakarta in 2008-2009 academic year?
2. What are the problems faced by the students in writing descriptive text?

C. Objectives of the Study

Based on the researched problems, the objectives of the research are

1. To describe the result of writing descriptive text produced by the second year student of SMA Al-Islam 3 Surakarta in 2008-2009 academic year.
2. To identify the problems faced by the students in writing descriptive text.

D. Limitation of the Study

In this research, the writer only analyzes descriptive text produced by the second year students of SMA Al-Islam 3 Surakarta in 2008-2009 Academic Year.

E. Benefit of the Study

This study has two major benefits, they are: practical benefit and theoretical benefit.

1. Practical Benefit

- a. It gives consideration for English teacher at SMA Al-Islam 3 Surakarta and other English teachers especially in improving the students writing skill.
- b. The students of SMA AL-ISLAM 3 SURAKARTA can improve their ability in writing especially in writing descriptive text.
- c. The result of this research will be helpful both for the students and teacher to reduce the problem in teaching and learning English in teaching writing.

2. Theoretical Benefit

The result of this research can be used as the reference for those who want to conduct a research in English teaching-learning process, especially in writing descriptive text.

F. Research Paper Organization

This research paper consists of five chapters, that are chapter I is introduction that consists of background of the study, problem of the study, limitation, object of the study, benefit of the study, research paper organization.

Chapter II presents review of related literature. It contains previous study and some related studies which deal with descriptive text, generic structure of descriptive text, significant lexicogrammatical features of descriptive text, notion

of writing, process of writing, writing skill in English content standard of SMU 2006, genre.

Chapter III deals with research method. It presents type of the research, subject of the research, object of the research, data and data source, methods of collecting data and technique for analyzing data.

Chapter IV is research finding and discussion. It explains result of research finding and discusses the result of the research.

Chapter V is conclusion and suggestion.